

Transforming Students Learning Experiences through the International Exchange Programs



Busan Metropolitan
City Office of Education

Ransil Park

Work Experience and Education Background

Work: 47 years in the Chicago Public School System

- ☐ Teacher Assistance
- ☐ Teacher
- ☐ Bilingual Coordinator
- ☐ Computer Technology Coordinator
- ☐ Administrator
- ☐ Consultant for 9 years

Education:

- ☐ Sookmyung Women's University: French, BA
- ☐ Northeastern University: Linguistics, MA
- ☐ National Louis University: Computer Education, Med
Administration and Supervision, Advanced Studies

Agenda:

- ❑ My Interest on the Korean World Language Programs
- ❑ Roadmap to International Student Exchange Program: History, development and sustainability of the programInstructional
- ❑ Objectives of the International Student Exchange Program

World Language Programs

2023-2024 Schools			
World Language Programs	ES	HS	Grand Total
Counts	139	99	238

Language of Instruction	Arabic	Mandarin & Chinese	French	German	Italian	Japanese	Korean	Latin	Polish	Spanish	ASL
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- PK-KINDER STUDENTS = 4,639
- ELEMENTARY SCHOOL STUDENTS = 55,872
- HIGH SCHOOL STUDENTS = 45,526

TOTAL NUMBER OF WL STUDENTS = 106,037

Roadmap

History , development and Sustainability of the program

2015-Present Sustainability of the Program

- ❑ Allocate funds for world language teacher
- ❑ Create a partnership and sustaining relationship and collaboration with sister school
- ❑ Allocate money for Korean after school programs such as Drumming, Korean Fan Dance, Tae Kwon Do and Kpop.
- ❑ Fostering strong connections with sister school administrators and educators
- ❑ Alignment of the program to all disciplines including awareness of global perspectives
- ❑ Community awareness of our Korean Program and willingness to support it
- ❑ Continue to build strong relationship with representatives of Korean Community.

Roadmap to International Student Exchange Program

History, development and sustainability of the program

December 2015: Chicago Public Schools were invited to the Busan Sister City Global Forum. Our team visited many schools and enjoyed sightseeing in Busan. Busan opened the doors for schools that began the exchange program between the two countries.

February 2017: MOU's were signed between 3 schools in Chicago and Busan Schools

November 2017: Busan students visited sister schools in Chicago

May 2018: Chicago students visited sister schools in Busan, South Korea

May 2019: Busan students visited sister schools in Chicago

March 2023: Chicago students visited sister schools in Busan, South Korea

March 2024: Busan students visited sister schools in Chicago

Each school is responsible for their own fundraising activities.

...and the rest is history!

Roadmap to International Student Exchange Program

History, development and sustainability of the program

The objectives of the International Student Exchange Program are:

- ❑ To expose students to non-traditional forms of acquiring maximum knowledge in minimum time
- ❑ To reinforce abstract learning with learning experiences
- ❑ To expose students to the similarities and differences between developed and developing countries in areas of social, educational, economic, political and environmental issues
- ❑ To enhance students' ability to assess and understand (in a relatively short time) the culture of new groups of people, in order to function effectively as a contributing member of the given community

Roadmap to International Student Exchange Program

History, development and sustainability of the program

The objectives of the International Student Exchange Program are:

- ❑ To expose students to the ethos of the school environment in an international setting so as to establish benchmarks against which they can measure the performance of their school and their personal performance
- ❑ To observe student life in an international setting and to exchange ideas that will enrich the lives of students visiting and students in the host country
- ❑ To foster staff development
- ❑ To help students be ambassadors for their institution

Edward N. Hurley, Mariano Azuela, Sidney Sawyer Elementary School

2018 INTERNATIONAL EDUCATION EXCHANGE PROGRAM

May 17, 2018 – May 27, 2018

BUSAN SISTER SCHOOLS

Signing of the Memorandum of Understanding

CHICAGO PUBLIC SCHOOLS

Edward N. Hurley School
Sawyer School

Mariano Azuela School

Sidney



Myeongji Middle School	Dasong Middle School	Dasun Middle School

CPS SCHOOL	PRINCIPAL	BUSAN SCHOOL	PRINCIPAL
Edward N. Hurley	Ms. Dolores Cupp	Myeongji	Ms. SeongHee Seo
Mariano Azuela	Ms. Carmen Navarro	Dasong	Mr. Seokyeon Oh
Sidney Sawyer	Ms. Nelly Robles	Dasun	Dr. Youngho Ryu



Class of 2018
Visiting Dasun
Middle School



Signing of MOU
Principal Navarro

Visiting Sister Schools in Busan, South Korea

Schedule of the Visiting Days: 11 Days and 10 Nights

- ❑ Arrive in Incheon International Airport on Saturday
Take KTX to Busan City
- ❑ Visit Gyeongju City on Sunday
- ❑ Attend in the classes at the sister school for 5 days,
from Monday to Friday. Each student will have their own buddy for shadow program.
- ❑ Friday after school, leave for Incheon City by bus. On the way back to Chicago, stop and
visit the historical sites in the following cities:
Saturday, Jeonju City & Cheonan City
Sunday, Yong-in City & Seoul City
Monday, Depart at the Incheon International Airport
and arrive in Chicago

Welcome and Site Visit (Kyeongju City)



Students from Busan
welcoming Chicago Students
Sightseeing in Busan, South
Korea!



Sawyer Students and Buddies at Dasun Middle School



Class of 2018



Class of 2023

Sawyer, After-School Programs



Sawyer School now has Korean Dancers, K-pop Club and Drumming

Students in the Classes



Site Visit, Jeonju City



Chicago students learning about Korean Culture in Jeonju City, South Korea

Conclusion

This symbiotic classroom experience enhanced engagement and motivation among participants, principals, teachers, and students. Participants developed critical thinking, communication and collaboration skills to resolve problems together. In addition, they developed greater sense of global community and shared purpose. All participants had personal learning experiences that will stay with them forever.

Thank you

